

Summary CV of T. Grandon Gill

Professional Preparation

Harvard College	Applied Mathematics & Economics	A.B. 1975
Harvard Business School	Management	M.B.A. 1982
Harvard Business School	Management Information Systems	D.B.A. 1991

Academic and Professional Appointments

- 2001 – *University of South Florida, College of Business Administration*
Associate Professor (tenured) in IS & DS department
- 1991 – 2001 *Florida Atlantic University, College of Business*
Associate Professor (tenured in 1996) in ITOM department
- 1983 –1986 *Agribusiness Associates*
Senior Vice President, Technical Services
- 1982 –1983 *SnCorp, Inc.*
President
- 1975 – 1980 *US Navy, Submarine Force*
Nuclear trained submarine officer

Selected Publications Related to IS Education

- Gill, T. "Teaching C++ Submarine Style", 2004, Currently under review.
- Gill, T. "Teaching Flowcharting with FlowC", 2004, Publication forthcoming, *Journal of Information Systems Education*.
- Gill, T. and Hu, Q. "The Evolving Graduate Information Systems Education: A Survey of the U.S. Institutions," *Journal of Computer Information Systems*, Vol. 39, No. 2., 1998. 59-65.
- Gill, T. and Hu, Q. 1998. "The Evolving Undergraduate Information Systems Education: A Survey of the U. S. Institutions," *Journal of Education for Business*, Vol. 74, No. 5. 289-295.
- Gill, T. and Hu, Q. 1998. "Information Systems Education in the USA," *Education and Information Technologies*, Vol. 3. 119-136.

Selected Other Publications

- Gill, T. 2001. "What's an MIS Paper Worth? An Exploratory Analysis," *Data Base*. Vol. 32, No. 2. 14-33.
- Hu, Q. and Gill, T. 2000. "IS Faculty Research Productivity: Influential Factors and Implications," *Information Resources Management Journal*, Spring. Vol. 13, No. 2. 12-22.
- Gill, T. 1996. "Expert Systems Usage: Task Change and Intrinsic Motivation", *MIS Quarterly*, Vol. 20, No. 3, September. 301-329.
- Gill, T. 1995. "Early Expert Systems: Where are they now?", *MIS Quarterly*, Vol. 19, No. 1, March, 1995.
- Gill, T. 1995. "High-Tech Hidebound: Case Studies of Information Technologies that Inhibit Organizational Learning", *Accounting, Management and Information Technology*, Vol. 5, No. 1. 41-60.

Synergistic Activities

1. *Research in distance learning and the case method.* The subject of the MIS Quarterly submission currently listed as under review, this research involved studying how mixes of distance learning and in class delivery impacted student learning in a case method class. Was featured in an *Online Classroom* article (Kelly, R. 2002. "Adapting the Case method to Online Learning", *Online Classroom*. October. 4-5), and was the subject of two presentations at the Center for Teaching Excellence at USF's annual symposium for technology in education (2002, 2003).
2. *Educational materials development.* Designed, authored and performed layout for the original *QuickStudy* guide series (Barcharts, Inc., 1994-1997) and *CyberCue* guide series (MacMillan Computer Publishing, Que E&T division, 1998-1999). Developed 34 of these 4-page and 6-page laminated guides, with unit sales of roughly 1 million in total. Also developed over a dozen published case studies (HBS, Prentice Hall and Journal of Information Technology) and authored the IS content for a general business textbook (Madura, J. 1998. Introduction to Business, Cincinnati: South-Western College Publishing).
3. *Curriculum Development.* Awarded 3 grants (in the form of software licenses totaling in excess of \$100,000 at existing retail prices) for the development on online course materials as part of Microsoft's curriculum development grant program (1996, 1997). Materials for 5 different courses were placed online.
4. *Programming.* Have developed a significant number of commercial software applications that have been used by individuals (e.g., the College Expert) and by major corporations such as CocaCola USA, McDonalds Latin American Division, United Fruit, and McKinsey & Co.
5. *Educational Policy.* Proposed a program designed to enhance opportunities for individuals reentering the workforce, particular focused on women (e.g., Gill, R & Gill, T. 1993. "A New Parental Bill of Rights". *Public Interest*. Spring. No. 111). Modeled after the GI Bill, the program would have provided educational benefits to any individual who chose to leave the workforce in order to raise small children. The proposal was widely discussed in the press (e.g., Will, G. 1997. "A GI Bill for Mothers". *Newsweek*. 22 December. p. 88).